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A Guide to Creating Self-learning Materials Self-directed Learning How to Create Autonomous Learners Towards an Understanding of Language Learner Self-Concept Creating Self-Regulated Learners Teachers as Self-directed Learners "Look Ahead": Self Study Set A "Look Ahead": TV Guide 2 Powerful Pedagogy Self-directed Learning Adventures in Self-Directed Learning Being Self-Study Researchers in a Digital World The Role of the Self in Language Learning How to Learn Faster: 7 Easy Steps to Master Accelerated Learning Techniques, Learning Strategies & Fast Self-learning Training Learners for Self-instruction New Self-Learning English Course with Activities 2 Building Self-Esteem with Adult Learners Organizing Schools to Encourage Self-direction in Learners Preparing Learners for e-Learning Creating Self-regulated Learners Self-Study of Language and Literacy Teacher Education Practices Motivating Learning New Perspectives on Older Language Learners The Delights of Learning Turkish Turkish for Beginners The Art of Self-Directed Learning Managing Self-Access Language Learning Just Who Do We Think We Are? English Grammar in Use Advanced Grammar in Use with Answers Language Learning Strategies and Individual Learner Characteristics English Unlimited Intermediate Self-study Pack (Workbook with DVD-ROM) Powerful Pedagogy English Unlimited Advanced Self-study Pack (Workbook with DVD-ROM) Self-Driven Learning English Unlimited Upper Intermediate A and B Teacher's Pack (Teacher's Book with DVD-ROM) English Language Learning Materials English Grammar in Use. Book with Answers. Fifth Edition (English) Active Listening 1 Student's Book with Self-study Audio CD

A Guide to Creating Self-learning Materials 1989 autotutorial or self learning instruction as a learning methods some relevant theories and concepts a i or self learning materials creation and use

Self-directed Learning 1975 for the learner for the teacher climate setting and relationship building diagnosing learning needs formulating objectives using learning strategies and resources evaluation
How to Create Autonomous Learners 2022-12-06 to achieve their full potential it is essential that children develop skills to become autonomous learners yet this skill does not come naturally to many learners this book is a practical teaching and planning guide to the theory practice and the implementation of evidence based approaches to develop essential metacognitive and self study skills how to create autonomous learners explains how to get students parents and partners on board and how to implement these ideas across a class school or consortium areas covered include how to get children and young people ready to learn why it is important to teach learning strategies encouraging children to become more active in the process of learning while also nurturing the development of creativity how to harness learner motivation as metacognition and motivation are highly linked easily applicable in any classroom this essential resource supports children s development of important metacognitive self regulatory and self study skills and provides teachers and school leaders with evidence based approaches for implementing these ideas with the support of parents students and partners

Towards an Understanding of Language Learner Self-Concept 2011-01-04 this book contributes to our growing understanding of the nature and development of language learner self concept it assesses the relevant literature in the disciplines of psychology and applied linguistics and describes in depth qualitative research examining the self concepts of tertiary level efl learners although researchers in applied linguistics and sla have recognized the importance of self constructs there remains little empirical work in the context of foreign language learning that focuses exclusively and at length on this central psychological construct the content of this monograph draws on interdisciplinary sources with input from psychology and applied linguistics it will appeal to students and researchers interested in language learner psychology as well as self related constructs in general the text provides insights into how learners view themselves and how these self beliefs can develop and affect the progress of an individual s language learning

Creating Self-Regulated Learners 2023-07-03 most of our students neither know how learning works nor what they have to do to ensure it to the detriment both of their studies and their development as lifelong learners the point of departure for this book is the literature on self regulated learning that tells us that deep lasting independent learning requires learners to bring into play a range of cognitive skills affective attitudes and even physical activities about which most students are wholly unaware and that self regulation which has little to do with measured intelligence can be developed by just about anyone and is a fundamental prerequisite of academic success linda nilson provides the theoretical background to student self regulation the evidence that it enhances achievement and the strategies to help students develop it she presents an array of tested activities and assignments through which students can progressively reflect on monitor and improve their learning skills describes how they can be integrated with different course components and on various schedules and elucidates how to intentionally and seamlessly incorporate them into course design to effectively meet disciplinary and student development objectives recognizing that most faculty are unfamiliar with these strategies she also recommends how to prepare for introducing them into the classroom and adding more as instructors become more confident using them the book concludes with descriptions of courses from different fields to offer models and ideas for implementation at a time of so much concern about what our students are learning in college and how well prepared they are for the challenges of tomorrow s economy and society self regulated learning provides a reassuring solution particularly as studies indicate that struggling students benefit the most from practicing it

Teachers as Self-directed Learners 2017-03-06 this book redefines teacher in service education as being less about participation in a program and more about the opportunity for teachers to experience a process of learning that is personally meaningful and contextually relevant to their own teaching practice the research presented here reveals that teachers have the capacity to think and work differently yet are rarely provided with opportunities to exercise active decision making about their personal learning needs creating and implementing such an approach involves reimagining all aspects of the learning experience so that teachers are free to articulate their own learning needs and actively work to determine what matters most for their professional practice the book breaks new ground by drawing from research related to an in service program where teachers their experience and professional thinking were deliberately positioned at the centre of the learning experience using this evidenced based approach it focuses not only on the learning achieved but also the conditions that enabled teachers to undertake such learning

"Look Ahead": Self Study Set A 1995-06-01 powerful pedagogy self study of a teacher educator s practice is the outcome of the author s systematically questioning her assumptions about teaching and in various ways gives voice to the many individuals who have had an impact on the development of the author s pedagogy as a mathematics teacher educator using self study as both a lens and a methodology to research her practice over the past three years the author examines the impact of reflection and reflective practice in pre service teacher education voice silence and that which remains unsaid the ways in which teacher identities emerge and develop and the role of authority and power in learning about teaching

"Look Ahead": TV Guide 2 1995-06-01 aimed at those educators who wish to make their practice more consistent with progressive educational principles namely helping learners to take greater control over planning and managing their own learning the book contains a balance of theory and practical suggestions

Powerful Pedagogy 2008-03-19 in adventures in self directed learning dr bernard bull draws from over a decade of research to build a compelling case for the importance of nurturing agency ownership and a capacity for self education in learners he casts a vision for education in a connected age offers readers a collection of practical suggestions for how to get started and also works through common challenges and pitfalls this is a must read text for anyone who believes that education should equip learners to fully embrace the challenges and opportunities of life and learning in the contemporary world

Self-directed Learning 2013-09-05 this book presents research on the intersection of self study research digital technologies and the development of future oriented practices in teacher education it explores the changing teacher education landscape by considering issues that are central to doing self study context and location data access generation and analysis social and personal media forms

and transformations of pedagogy identity and ethics in an increasingly digital world self study research on with and around digital technologies is highly significant in education where the rapid development and ubiquity of such technologies are an integral part of teacher educators everyday pedagogical and research practices blended and virtual environments are now not only commonplaces in which to teach about teaching but also to research about teaching the book highlights how digital technologies can enhance the pedagogies and knowledge base of teacher education research and practice while remaining circumspect of grandiose claims each chapter addresses aspects of doing self study with educational technology and provides issues for discussion and debate for readers wanting to engage in self study

Adventures in Self-Directed Learning 2017-05-11 the role played by concepts of the self in the learning of languages has recently received increasing attention in academic studies in the same way that fingerprints represent each persons uniqueness the self here is related to the uniqueness of learners the way they receive and transmit their identity in the teaching and learning process it is this uniqueness that brings dynamism challenge and inspiration to learning and teaching by focusing on language learners self concept this book foregrounds the role of the learner in the process of language learning it presents a number of empirical studies that bring into focus various aspects of the self and will as such be of interest to efl teachers researchers and the general reader interested in the self and its effects on learners approaches motivation and interest in foreign language learning

Being Self-Study Researchers in a Digital World 2016-09-13 do you typically require more time and effort than others to pick up new skills and integrating new information if you consider yourself a slow learner this guide is exactly what you need herein you will find some helpful strategies which can help you develop the skills you need to become a faster learner these fool proof accelerated learning methods have been studied by many education experts and cognitive psychologists and proven to work you should therefore have no doubt in your mind that with the help of these fast learning skills you will be able to learn and master any skill or subject which you desire you will learn the process of learning and how it happens the essential elements for learning the different learning styles which students prefer the various learning difficulties affecting learners 7 easy steps to improve your learning speed this guide demystifies the process of learning and shows that anyone can indeed become a fast learner

The Role of the Self in Language Learning 2017 this book presents practical solutions for teaching foreign language learners self instruction ranging from needs analysis to resourcing strategy training and monitoring tools special emphasis is placed on different ways in which learners can be supported by learning how to analyze their own needs and set their own goals how to choose the most effective means to reach those goals and how to monitor their own progress chapter titles include the following what is a learner training programme aids for goal setting providing learning resources helping learners monitor their own progress the learners response controlling standards a few questions for future development preferences and photocopyable appendices the references chapter is an annotated list of resources in print and electronic form contains 31 references kft

How to Learn Faster: 7 Easy Steps to Master Accelerated Learning Techniques, Learning Strategies & Fast Self-learning 2019-12-11 mat000000 bisac mat008000 bisac

Training Learners for Self-instruction 1999 it is a useful and practical resource which even if not used for the purposes of staff development contains helpful insights into something we often talk about but rarely stop to examine adult learners self esteem is a major factor in learning outcomes with research consistently showing a positive relationship between how a person values themselves and their level of academic attainment this book shows tutors how to build self esteem in adult learners especially those engaged on courses to improve literacy skills the author presents a structured programme designed to raise self esteem and also presents a theoretical basis for the development of self esteem practical activities and

New Self-Learning English Course with Activities 2 2000 designed for anyone charged with making e learning really work preparing learners for e learning presents a variety of methods business organizations and educational institutions can use to prepare their learners to become successful e learners this first of its kind book helps trainers designers and educators understand the importance of enhancing self directedness in learners as they prepare for e learning and the various learning theories that can be used for this purpose it then guides e learning professionals through the process of creating interventions specific to their own individual situations that will assist their learners in preparing for the move to an e learning environment

Building Self-Esteem with Adult Learners 1984 most of our students neither know how learning works nor what they have to do to ensure it to the detriment both of their studies and their development as lifelong learners the point of departure for this book is the literature on self regulated learning that tells us that deep lasting independent learning requires learners to bring into play a range of cognitive skills affective attitudes and even physical activities about which most students are wholly unaware and that self regulation which has little to do with measured intelligence can be developed by just about anyone and is a fundamental prerequisite of academic success linda nilson provides the theoretical background to student self regulation the evidence that it enhances achievement and the strategies to help students develop it she presents an array of tested activities and assignments through which students can progressively reflect on monitor and improve their learning skills describes how they can be integrated with different course components and on various schedules and elucidates how to intentionally and seamlessly incorporate them into course design to effectively meet disciplinary and student development objectives recognizing that most faculty are unfamiliar with these strategies she also recommends how to prepare for introducing them into the classroom and adding more as instructors become more confident using them the book concludes with descriptions of courses from different fields to offer models and ideas for implementation at a time of so much concern about what our students are learning in college and how well prepared they are for the challenges of tomorrow s economy and society self regulated learning provides a reassuring solution particularly as studies indicate that struggling students benefit the most from practicing it publisher website

Organizing Schools to Encourage Self-direction in Learners 2004-02-01 self study in teacher education practices s step contribute to teacher education in culturally and linguistically diverse communities and contexts the chapters reflect the scholarly inquiry of teacher educators dedicated to investigating and improving their practice

Preparing Learners for e-Learning 2023 motivation is a vital element in learning and the most commonly cited explanation for success or failure in language learning jill hadfield and zoltán dörnyei

present a new theory of motivation centred around the notion of the ideal future language self arguing that if students have a rich and inspiring vision of themselves as successful future language learners and users they will be motivated to work hard to actualise the vision and become that learner this book integrates the latest research in language teaching with innovative classroom practice offers suggestions on how the various components of the theory could be structured into a teaching sequence includes a variety of imaginative classroom activities designed to aid both student and teacher in creating and actualising the ideal self through visualisation goal setting task identification and planning and a selection of appropriate learning strategies shows how teachers can undertake motivation related research in their own classrooms this is an ideal guide to and activity book for the theory and practice of motivation in language learning for students and teachers alike

Creating Self-regulated Learners 2018-08-16 young old learners are an underresearched group in foreign second language research the present mixed methods study aims to provide a more differentiated view of this group in the context of lifelong learning and more specifically learning english as a foreign language the author draws from concepts in gerontology psychology adult education and foreign second language research to investigate the L2 self concepts of young old language learners at volkshochschulen in germany

Self-Study of Language and Literacy Teacher Education Practices 2014-06-03 includes an answer key a turkish english glossary and an english turkish glossary

Motivating Learning 2019-05-13 turkish for beginners is comprehensive language course with recordings for english speakers who are looking for a modern approach to learning turkish it is bilingual turkish english book with structural methods of teaching language intended for complete beginners or pre intermediate learners the book is organized into 10 units each unit is designed to build upon the knowledge you have gained in the previous one at the end of each unit you will have a blank page for your notes the units start with an opening dialogue or text step by step instructed grammar and then notes about the language or the culture points the units also cover useful words and expressions relevant to the topic of the discussion the exercises that follow are an essential part of each unit and one can complete them using the answer key right after the exercise section learn turkish in no time dialogues vocabulary and thematic expressions are audio recorded please find audio recordings of this book under the website myazerclasses.com

New Perspectives on Older Language Learners 2014-05-29 the art of self directed learning is a collection of 23 stories and insights that will help you become a more motivated and self guided learner drawing on a decade of research adventures and interviews conducted by blake boles author of college without high school and better than college this book will inspire you to craft your own unconventional education no matter whether you re a young adult recent graduate parent or simply someone who never wants to stop learning each chapter is brief story oriented and accompanied by an original line drawing making the art of self directed learning a great choice for readers and non readers alike

The Delights of Learning Turkish 2018-12-19 self access language learning sall has played a prominent part in language education in universities its role is to foster autonomous learning among students with the wide spread implementation of sall and its increasing impacts on students it is important to understand how sall is managed in order to meet the learning needs of the users in the most resource effective way this book provides readers with an understanding of sall management by setting the discussion against a wider backdrop and also examining details of current good practice the authors examine issues of leadership and management in education before turning to look at the roles of a sall manager and suggest how these roles are changing and what the future may hold for managing sall case studies are used to illustrate how sall is managed in different universities as a way of contextualising the issues discussed in the book the book is of relevance to institutional and departmental managers classroom based language teachers teachers more directly involved in providing sall opportunities and of course sall managers published by city university of hong kong press 9789634209999

Turkish for Beginners 2014 drawing upon diverse and specific examples of self study described here by the practitioners themselves this unique book formulates a methodological framework for self study in education this collection brings together a diverse and international range of self studies carried out in teacher education each of which has a different perspective to offer on issues of method and methodology including memory work fictional practice collaborative autobiography auto ethnography phenomenology image based approaches such ethical issues likely to arise from self study as informed consent self disclosure and crises of representation are also explored with depth and clarity as method takes centre stage in educational and social scientific research and self study becomes a key tool for research training practice and professional development in education just who do we think we are provides an invaluable resource for anyone undertaking this form of practitioner research

The Art of Self-Directed Learning 2014-06-10 english grammar in use fourth edition is an updated version of the world s best selling grammar title it has a fresh appealing new design and clear layout with revised and updated examples but retains all the key features of clarity and accessibility that have made the book popular with millions of learners and teachers around the world the cd rom version 1 0 contains lots of additional practice exercises to consolidate learning ideal for self study but also suitable for reinforcement work in the classroom an online version and book without answers are available separately

Managing Self-Access Language Learning 2013-04-15 this third edition with answers and cd rom is ideal for self study the book contains 100 units of grammar reference and practice materials with illustrations in full colour and a user friendly layout it is ideal for learners preparing for the cambridge advanced proficiency or ielts examinations and is informed by the cambridge international corpus which ensures the language is authentic and up to date

Just Who Do We Think We Are? 2012 this innovative book focuses on the relationships among self regulated language learning strategies students individual characteristics and the diverse contexts in which learning occurs it presents state of the art lively readable chapters by well known experts and new promising scholars who analyze learning strategy theory research assessment and use written by a team of international contributors from austria canada greece japan new zealand poland turkey the uk and the usa this volume provides theoretical insights on how strategic learning interacts with complex environments it explores strategy choice and the fluidity and flexibility of learning strategies research based but practical themes in the book include strategy related teacher preparation differentiated strategy instruction to meet the needs of diverse learners of different ages cultures and learning styles and creative visualization based development of strategy awareness examining methodologies for strategy research and assessment the volume explores narrative decision tree scenario based and questionnaire based research as well as mixed methods research and new

assessment tools for young learners strategies it presents research on strategies used for foreign second language pronunciation pragmatics listening reading speaking writing and test taking by providing a wide range of examples of strategies in research and action in a number of countries cultures and educational settings and by offering incisive section overviews and a detailed synthesis at the end this book enables readers to develop a holistic understanding of language learning strategies with additional online strategy materials available for downloading language learning strategies and individual learner characteristics is invaluable to all those interested in helping language students learn more effectively

English Grammar in Use 2013-03-07 english unlimited is a six level a1 to c1 goals based course for adults centred on purposeful real life objectives it prepares learners to use english independently for global communication the self study pack consists of a workbook with dvd rom it enables learners to consolidate and build upon work done in class the workbook provides extra explore writing tasks plus a complete explore reading syllabus as well as over to you exercises allowing personalisation of language practice in addition to over 300 interactive practice activities the dvd rom includes video for every unit featuring international speakers documentary clips a self recording and playback tool for pronunciation practice and customisable quickcheck tests to monitor progress

Advanced Grammar in Use with Answers 2018-02-22 powerful pedagogy self study of a teacher educator s practice is the outcome of the author s systematically questioning her assumptions about teaching and in various ways gives voice to the many individuals who have had an impact on the development of the author s pedagogy as a mathematics teacher educator using self study as both a lens and a methodology to research her practice over the past three years the author examines the impact of reflection and reflective practice in pre service teacher education voice silence and that which remains unsaid the ways in which teacher identities emerge and develop and the role of authority and power in learning about teaching

Language Learning Strategies and Individual Learner Characteristics 2011-01-13 the self study pack with dvd rom offers exposure to authentic natural english a self recording and playback tool for pronunciation practice extra explore writing tasks over to you exercises allowing you to personalise your language practice customisable quickcheck tests to monitor progress publisher

English Unlimited Intermediate Self-study Pack (Workbook with DVD-ROM) 2009-09-03 in this lively research based book award winning educator larry ferlazzo tackles everyday classroom challenges with creative instructional techniques to help middle and high school teachers develop self motivated and high achieving students the practical tips online resources and mini lessons in this book encourage students to take charge of their own learning boosting their success in and outside of the classroom detailed lesson plans in every chapter align with the common core english language arts standards and cover a variety of valuable skills including personal responsibility and perseverance social and emotional learning standardized test taking strategies and much more

Powerful Pedagogy 2011-02-24 english unlimited is a six level a1 to c1 goals based course for adults centred on purposeful real life objectives it prepares learners to use english independently for global communication as well as clear teaching notes the updated upper intermediate a and b teacher s pack teacher s book with dvd rom offers lots of extra ideas and activities to suit different classroom situations and teaching styles the dvd rom provides a range of extra printable activities a comprehensive testing and assessment program extra literacy and handwriting activities for non roman alphabet users and clear mapping of the syllabus against the cefr can do statements it also includes the videos from the self study pack dvd rom for classroom use

English Unlimited Advanced Self-study Pack (Workbook with DVD-ROM) 2015-11-27 this book provides a critical analysis of the materials used for learning english around the world considering both the teachers and the learners requirements

Self-Driven Learning 2013-07-18 英語の学習法を学ぶための実践的ガイド

English Unlimited Upper Intermediate A and B Teacher's Pack (Teacher's Book with DVD-ROM) 2008-05-17 16 task based units each built around an engaging topic features various activities aimed at helping students build vocabulary and listen again activities provide additional skills practice a full page of optional speaking activities with pronunciation practice is provided in each unit expansion units with authentic student interviews and rich cultural material suitable for self study building vocabulary gaining cultural insight and developing writing reading grammar and listening skills

English Language Learning Materials 2019-03-25

English Grammar in Use. Book with Answers. Fifth Edition 2019-11

英語の文法(教科書) 2006-09-11

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