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Programming Language Pragmatics Doing Pragmatics Third Language Learners Programming Language Pragmatics Analyzing meaning: An introduction to semantics and pragmatics. Third edition Programming Language Pragmatics Current Trends in Pragmatics Pragmatic Perspectives on Language and Linguistics Volume II Interlanguage Pragmatics Third Language Learners Assessing Second Language Pragmatics Teaching and Testing Second Language Pragmatics and Interaction Pragmatics Pragmatics Today Pragmatic Perspectives on Language and Linguistics Volume I Second Language Pragmatics and English Language Education in East Asia The Pragmatics of Requests and Apologies Tasks, Pragmatics and Multilingualism in the Classroom The Routledge Handbook of Pragmatics Teaching and Learning Pragmatics Philosophy of Language Pragmatic Development New Directions in Second Language Pragmatics Assessing Second Language Pragmatics Formal Models in the Study of Language Pragmatic Markers and Sociolinguistic Variation Intercultural Language Use and Language Learning Pragmatics and its Applications to TESOL and SLA Third Language Acquisition in Adulthood Within Language, Beyond Theories (Volume III) Enhancing EFL Learners' Linguistic Inferences through Pragmatic Implicatures Instructed Second Language Pragmatics for The Speech Acts of Request, Apology, and Refusal: A Meta-Analysis The Oxford Handbook of Pragmatics Interlanguage Pragmatics: A Study of Moroccan EFL Learners' Requests Learning and Using Multiple Languages Studies on the Teaching of Asian Languages in the 21st Century Investigating the Learning of Pragmatics across Ages and Contexts Second Language Pragmatics Encyclopedia of Identity

Programming Language Pragmatics

2015-11-30

programming language pragmatics fourth edition is the most comprehensive programming language textbook available today it is distinguished and acclaimed for its integrated treatment of language design and implementation with an emphasis on the fundamental tradeoffs that continue to drive software development the book provides readers with a solid foundation in the syntax semantics and pragmatics of the full range of programming languages from traditional languages like c to the latest in functional scripting and object oriented programming this fourth edition has been heavily revised throughout with expanded coverage of type systems and functional programming a unified treatment of polymorphism highlights of the newest language standards and examples featuring the arm and x86 64 bit architectures updated coverage of the latest developments in programming language design including c c 11 java 8 c 5 scala go swift python 3 and html 5 updated treatment of functional programming with extensive coverage of ocaml new chapters devoted to type systems and composite types unified and updated treatment of polymorphism in all its forms new examples featuring the arm and x86 64 bit architectures

Doing Pragmatics

2013-11-26

doing pragmatics achieved success through its unparalleled capacity to render pragmatics truly accessible to students embracing the comprehensive and engaging style which characterised the previous editions the third edition is fully revised and expanded grundy consolidates the strengths of the original version reinforcing its unique combination of theory and practice with new theory exercises and up to date real data and examples new chapters include pragmatic inference and language evolution and intercultural pragmatics doing pragmatics is designed for pragmatics courses both at an introductory and a more advanced level it extends beyond theory to promote an applied understanding of empirical data and to provide students with the opportunity to do pragmatics themselves providing the ideal foundation for all those studying linguistics and elt

Third Language Learners

2005-01-01

the book aims to provide a bridge between two applied linguistics subfields namely those of interlanguage pragmatics and third language acquisition it examines the production and identification of request acts formulas on the part of bilingual learners of english in the valencian community spain previous to the empirical study itself we present an overview of the

theoretical background and the sociolinguistic context where the experiment was conducted

Programming Language Pragmatics

2009-03-23

programming language pragmatics third edition is the most comprehensive programming language book available today taking the perspective that language design and implementation are tightly interconnected and that neither can be fully understood in isolation this critically acclaimed and bestselling book has been thoroughly updated to cover the most recent developments in programming language design including java 6 and 7 c 0x c 3 0 f fortran 2003 and 2008 ada 2005 and scheme r6rs a new chapter on run time program management covers virtual machines managed code just in time and dynamic compilation reflection binary translation and rewriting mobile code sandboxing and debugging and program analysis tools over 800 numbered examples are provided to help the reader quickly cross reference and access content this text is designed for undergraduate computer science students programmers and systems and software engineers classic programming foundations text now updated to familiarize students with the languages they are most likely to encounter in the workforce including including java 7 c c 3 0 f fortran 2008 ada 2005 scheme r6rs and perl 6 new and expanded coverage of concurrency and run time systems ensures students and professionals understand the most important advances driving software today includes over 800 numbered examples to help the reader quickly cross reference and access content

Analyzing meaning: An introduction to semantics and pragmatics. Third edition

2022-09-28

this book provides an introduction to the study of meaning in human language from a linguistic perspective it covers a fairly broad range of topics including lexical semantics compositional semantics and pragmatics the chapters are organized into six units 1 foundational concepts 2 word meanings 3 implicature including indirect speech acts 4 compositional semantics 5 modals conditionals and causation 6 tense aspect most of the chapters include exercises which can be used for class discussion and or homework assignments and each chapter contains references for additional reading on the topics covered as the title indicates this book is truly an introduction it provides a solid foundation which will prepare students to take more advanced and specialized courses in semantics and or pragmatics it is also intended as a reference for fieldworkers doing primary research on under documented languages to help them write grammatical descriptions that deal carefully and clearly with semantic issues the approach adopted here is largely descriptive and non formal or in some places semi formal although some basic logical notation is introduced the book is written at level which should be appropriate for advanced undergraduate or beginning graduate students it presupposes some previous coursework in linguistics but does not presuppose any

background in formal logic or set theory

Programming Language Pragmatics

2006

accompanying cd rom contains advanced optional content hundreds of working examples an active search facility and live links to manuals tutorials compilers and interpreters on the world wide page 4 of cover

Current Trends in Pragmatics

2009-03-26

the volume brings together twenty articles written by established linguists language philosophers sociologists and psychologists sharing their academic interest in a broad and interdisciplinary field of linguistic pragmatics the collection consists of four thematic parts pragmatics and cognition the semantics pragmatics interface conversational and text analysis and pragmatics social research and didactics it aims to contribute to the debate on the present day status of pragmatics by examining three fundamental issues the first involves the question of the current explanatory power of pragmatics namely how successful is the existing apparatus of pragmatics and the basic level parameters theories of speech acts relevance implicature presupposition deixis politeness etc in the elucidation of various aspects of meaning the second issue involves the methodological assistance that pragmatics might need in order to enhance its explanatory power the third has to do with the fuzzily defined boundaries of the discipline of pragmatics and the resulting temptation for analysts to concentrate solely on its fragmented sub domains as the collection unfolds these issues form a continuum which it seems is often a process that a linguist goes through as his or her methodological awareness deepens thus the orientation of the volume towards the analyst and the analytic mind set as well as the attempted balance in presentation of the alternative approaches seem the major theoretical characteristic of the book

Pragmatic Perspectives on Language and Linguistics Volume II

2013-01-16

pragmatics of semantically restricted domains the second volume of pragmatic perspectives on language and linguistics edited by iwona wiczak plisiecka gathers papers which partly complement and develop the first volume speech actions in theory and applied studies cambridge scholars publishing 2010 most of the texts collected in this book representative of advanced independent research and that of an informed exercise in the application of a pragmatic framework result from the fourth

symposium on new developments in linguistic pragmatics organized at the university of Łódź poland in may 2008 accepting the inevitable failure of any attempt to pose a strict and clear cut division between the research area of semantics and that of pragmatics the volume focuses on pragmatics oriented analyses of data which are best described as semantically limited while volume one concentrated on speech as a type of action the present volume without denying the inherently actional nature of language use concentrates on limited contexts pragmatic phenomena in semantically restricted domains are addressed from a variety of both theoretical and applied perspectives the book is divided in three parts part one pragmatics politics and ideology gathers seven papers centered on issues pertaining to political linguistics in part two the pragmatics of humour power and the media there are eight papers which explore issues of politeness and modesty pragmatic aspects of mediated and gendered discourse or dynamicity of power relation in interaction part three focus on textual properties concentrates on text excluding political discourse it integrates discussions of equivalence and specialized translation intertextual properties and pragmatically motivated lexical choices in business communication in law and in science

Interlanguage Pragmatics

1993-08-05

as a field of inquiry interlanguage pragmatics reflects the growing interest in recent years in understanding the social and pragmatic aspects of second language acquisition interlanguage pragmatics offers an up to date synthesis of current research in the field documenting from diverse perspectives the development comprehension and production of pragmatic knowledge in a second language the book consists of three sections the first concerns cognitive approaches to interlanguage pragmatic development the second interlanguage speech act realization of a variety of speech acts and the third discursal perspectives on interlanguage each section is prefaced by an introduction by the editors which provides relevant theoretical and methodological background the editors general introduction offers a critical overview of the issues currently debated this book is the first to exclusively address the pragmatic dimension in second language acquisition presenting a state of the art view of the field and outlining directions for future research

Third Language Learners

2005-04-06

the book focuses on one aspect of foreign language acquisition that has not received much attention that of the effect of bilingualism in the oral production of the english language learners two research areas have tackled this issue separately on the one hand third language acquisition researchers have analysed bilingualism effects in the acquisition of a third language on the other hand studies in interlanguage pragmatics have taken into account variables affecting the use of request acts by second language learners of english the two research areas are connected in this volume as it deals with bilingualism effects in

the pragmatic production and awareness of third language learners of english the first part of the book includes a theoretical description of research conducted in the areas of third language acquisition and interlanguage pragmatics and the second part presents a detailed description of the empirical study carried out in a multilingual speech community

Assessing Second Language Pragmatics

2013-11-29

the first book length collection of studies on the assessment of pragmatic competencies in a second or foreign language grounded in theoretical perspectives on communicative and interactional competencies it examines the reception and production of speech acts through a variety of assessment methods and quantitative and qualitative analyses

Teaching and Testing Second Language Pragmatics and Interaction

2021-09-30

pragmatic ability is crucial for second language learners to communicate appropriately and effectively however pragmatics is underemphasized in language teaching and testing this book remedies that situation by connecting theory empirical research and practical curricular suggestions on pragmatics for learners of different proficiency levels it surveys the field comprehensively and with useful tasks and activities offers rich guidance for teaching and testing L2 pragmatics mainly referring to pragmatics of english and with relevant examples from multiple languages it is an invaluable resource for practicing teachers graduate students and researchers in language pedagogy and assessment

Pragmatics

2006-09-28

this introduction to pragmatics the study of language in use provides an authoritative and comprehensive account of its central topics and a guide to the latest research it opens with a discussion of the scope meaning and history of pragmatics from aristotle to the present it shows how the subject relates to the study of semantics syntax and sociolinguistics and to such fields as the philosophy of language linguistic anthropology and artificial intelligence the remainder of the volume is divided into two parts part i begins with an account of classical and neo-gricean theories of conversational and conventional implicature it considers presupposition and speech act theory and describes the different kinds of deixis part ii explores some of the most productive current work in the subject much of it at the interface between pragmatics and other core areas of inquiry it looks at the pragmatics cognition interface and relevance theory before examining the interfaces between pragmatics and semantics

and pragmatics and syntax professor huang illustrates his lively account with examples drawn from english and a wide range of the world s languages he includes exercises and essay topics at the end of each chapter and offers guidance and suggested solutions at the end of the volume he provides a full glossary of terms and guides to further reading this is the ideal textbook for students of linguistics it will also be a valuable resource for scholars and students of language in philosophy psychology anthropology and computer science

Pragmatics Today

2005

the aim of the present volume is to provide the reader with a specimen of the massive and multifaceted research in linguistic pragmatics as pursued worldwide at the beginning of the 21st century the book offers a selection of methodological interpretative and descriptive papers which form a continuum governed by a group of controlling factors first the amount of novel theoretical ingredient second the degree of interdisciplinarity and third the range of application accordingly the volume proceeds from methodological accounts which propose non standard often cross disciplinary reformulations of the existing apparatus of pragmatics to critical manifestations of the application of broadly accepted and utilized theories as the collection unfolds the latter are first applied to the analysis of discourse genres and sub genres and later to the study of individual lexicogrammatical phenomena throughout the book language examples draw on an extensive variety of discourses from political oratory to children s language

Pragmatic Perspectives on Language and Linguistics Volume I

2010-02-19

speech actions in theory and applied studies the first of the two volumes of pragmatic perspectives on language and linguistics brings together twenty essays which critically examine linguistic action and explore ways in which it can be accounted for the articles presented in this collection are all focused on doing things with words but in most cases do not subscribe to speech act theory in the tradition of john l austin and john r searle the linking thread through the volume is not a theoretical commitment to one of the speech act theoretical models but the authors perspective on language as a means of action how linguistic expressions become effective in context and how this effectiveness can be explicated the papers represent different pragmatic approaches and varied levels of expertise in the research area among the authors there are eminent linguists and philosophers well established researchers and young beginners the texts include purely theoretical discussions case studies reports on research in experimental pragmatics contrastive and corpus studies and considerations of the pedagogical implications of pragmatic reflection on the nature of language without purporting to cover all relevant topics this variety reflects the complex character of linguistic pragmatics and integrates studies which cross cut other research fields the book is divided in three parts

the seven papers gathered in the first part of the volume speech action in theory are concentrated on theoretical issues pertaining to speech as a type of action with emphasis both on linguistic forms e g fragments and theoretical commitments and particular theories explanatory power part two case studies experimental pragmatics includes reports on research into irony processing in polish and in english as a second language intercultural differences in interactions broadcast in the media power relations in doctor patient interaction and metaphors in media discourse at the time of crisis part three pragmatics grammar and language pedagogy contains five essays which explore both more formal pragmatics through analyses of grammatical forms and the interface which the analysis of these forms share with context grounded research and the practical implications of pragmatic knowledge in language didactics this collection is supplemented by the essays gathered in volume two entitled pragmatics of semantically restricted domains

Second Language Pragmatics and English Language Education in East Asia

2020-12-27

this edited collection addresses the link between second language pragmatics including interlanguage and intercultural research and english language education the chapters use different contemporary research methods and theoretical frameworks such as conversation analysis language learners as ethnographers discourse and interactional approaches and data in contexts either in the region or overseas the content explores and discusses the significance of learning and teaching of second language l2 pragmatics in language education for learners who use english as a lingua franca for academic and intercultural communication purposes with native and non native speakers of english focusing on pragmatic actions social behaviours perceptions and awareness levels in three regions in east asia china japan and south korea it is an important contribution to the area of second language pragmatics in language education for east asian learners it recommends research informed pedagogies for the learning and teaching of interlanguage or intercultural pragmatics in regions and places where similar cultural beliefs or practices are found this is an essential read for researchers language educators classroom teachers readers who are interested in second language pragmatics research and those interested in second language acquisition and english language education in the east asian context

The Pragmatics of Requests and Apologies

2011

the purpose of this research is to analyse the pragmatic development of language groups at different proficiency levels and to investigate the relationship between interlanguage pragmatics and grammatical competence for this study 36 native spanish speaking efl learners at different proficiency levels were asked to respond in english to 24 different situations that called for the speech acts of request and apology results showed three important aspects the first finding suggested that basic adult

learners possess a pragmatic knowledge in their L1 that allows them to focus on the intended meaning and in most cases to assemble an utterance that conveys a pragmatic intention and satisfies the communicative demands of a social situation the second finding revealed that there are two essential conditions to communicate a linguistic action the knowledge of the relevant linguistic rules and the knowledge of how to use them appropriately and effectively in a specific context the findings further suggested that advanced learners possess the grammatical knowledge to produce an illocutionary act but they need to learn the specific L2 pragmatic conventions that enable them to know when to use these grammatical forms and under which circumstances

Tasks, Pragmatics and Multilingualism in the Classroom

2020-04-06

this book reports on a longitudinal study of the acquisition of pragmatic markers in written discourse in a third language english by secondary students living in the bilingual spanish and catalan valencian community in spain it examines pragmatic transfer specifically positive transfer in multilingual students from a holistic perspective taking into account their linguistic repertoire and using ecologically valid classroom writing tasks in a longitudinal study it tackles the issue of task based language teaching from a multilingual perspective by presenting a study which takes place in natural classroom contexts where real classroom tasks are used to explore the interaction between languages in multilinguals the book combines a focus on multilingual language development and pragmatics and discusses the resources multilingual learners take to the classroom

The Routledge Handbook of Pragmatics

2017-01-20

the routledge handbook of pragmatics provides a state of the art overview of the wide breadth of research in pragmatics an introductory section outlines a brief history the main issues and key approaches and perspectives in the field followed by a thought provoking introductory chapter on interdisciplinarity by jacob l mey a further thirty eight chapters cover both traditional and newer areas of pragmatic research divided into four sections methods and modalities established fields pragmatics across disciplines applications of pragmatic research in today s world with accessible refreshing descriptions and discussions and with a look towards future directions this handbook is an essential resource for advanced undergraduates postgraduates and researchers in pragmatics within english language and linguistics and communication studies

Teaching and Learning Pragmatics

2021-09-30

an understanding of sociocultural context is crucial in second language learning yet developing this awareness often poses a real challenge to the typical language learner this book is a language teachers guide that focuses on how to teach socially and culturally preferred language for effective intercultural communication moving beyond a purely theoretical approach to pragmatics the volume offers practical advice to teachers with hands on classroom tasks included in every chapter readers will be able to understand the link between language use linguacultural diversity and multilingual identity identify possible causes of learner errors and choices in intercultural communication understand applied linguistics theories that support culturally sensitive classroom practices develop a pragmatics focused instructional component classroom based assessments and curricula help learners to become more strategic about their learning and performance of speech acts incorporate technology into their approach to teaching pragmatics this book aims to close the gap between what research in pragmatics has found and how language is generally taught today it will be of interest to all language teachers graduate students in language teaching and linguistics teacher educators and developers of materials for teaching language

Philosophy of Language

2018-10-11

now in its third edition philosophy of language a contemporary introduction introduces students to the main issues and theories in twenty first century philosophy of language focusing specifically on linguistic phenomena author william g lycan structures the book into four general parts part i reference and referring includes topics such as russell s theory of descriptions and its objections donnellan s distinction problems of anaphora the description theory of proper names searle s cluster theory and the causal historical theory part ii theories of meaning surveys the competing theories of linguistic meaning and compares their various advantages and liabilities part iii pragmatics and speech acts introduces the basic concepts of linguistic pragmatics and includes a detailed discussion of the problem of indirect force part iv the expressive and the figurative examines various forms of expressive language and what metaphorical meaning is and how most listeners readily grasp it features of philosophy of language include chapter overviews and summaries clear supportive examples study questions annotated lists of further reading a glossary updates to the third edition include an entirely new chapter expressive language chapter 14 covering verbal irony sarcasm and pejorative language particularly slurs the addition in several chapters of short sections on pretense theories addressing 1 puzzles about reference 2 irony and 3 metaphor a much expanded discussion of relevance theory particularly its notion of ad hoc concept construction or loosening and tightening and the application of that to metaphor new discussion of cappelen and lepore s skepticism about content dependence up to date coverage of new literature further reading lists and the bibliography as well as an improved glossary

Pragmatic Development

1996-04-26

the pragmatic system consists of the rules for appropriate and communicatively effective language use pragmatic development provides an integrated view of the acquisition of all the various pragmatic subsystems including expression of communicative intents participation in conversation and production of extended discourse for the first time the three components of the pragmatic system are presented in a way that makes clear how they relate to each other and why they all fall under the rubric pragmatics ninio and snow combine their own extensive work in these three domains with an overview of the field of pragmatic development making clear how linguistic pragmatics relates to other aspects of language development to social development and to becoming a member of one's culture this book is bound to be a valuable text for advanced courses in language acquisition as well as useful supplementary reading for an introductory course

New Directions in Second Language Pragmatics

2021-02-22

new directions in second language pragmatics brings together varying perspectives in second language L2 pragmatics to show both historical developments in the field while also looking towards the future including theoretical empirical and implementation perspectives this volume is divided in four sections teaching and learning speech acts assessing pragmatic competence analyzing discourses in digital contexts and current issues in L2 pragmatics the chapters focus on various aspects related to the learning teaching and assessing of L2 pragmatics and cover a range of learning environments the authors address current topics in L2 pragmatics such as speech acts from a discursive perspective pragmatics instruction in the foreign language classroom and during study abroad assessment of pragmatic competence research methods used to collect pragmatics data pragmatics in computer mediated contexts the role of implicit and explicit knowledge discourse markers as a resource for interaction and the framework of translingual practice taken together the chapters in this volume foreground innovations and new directions in the field of L2 pragmatics while at the same time ground their work in the existing literature consequently this volume both highlights where the field of L2 pragmatics has been and offers cutting edge insights into where it is going in the future

Assessing Second Language Pragmatics

2013-11-29

the first book length collection of studies on the assessment of pragmatic competencies in a second or foreign language

grounded in theoretical perspectives on communicative and interactional competencies it examines the reception and production of speech acts through a variety of assessment methods and quantitative and qualitative analyses

Formal Models in the Study of Language

2018-07-20

this volume presents articles that focus on the application of formal models in the study of language in a variety of innovative ways and is dedicated to jacques moeschler professor at university of geneva to mark the occasion of his 60th birthday the contributions by seasoned and budding linguists of all different linguistic backgrounds reflect jacques moeschler s diverse and visionary research over the years the book contains three parts the first part shows how different formal models can be applied to the analysis of such diverse problems as the syntax semantics and pragmatics of tense aspect and deictic expressions syntax and pragmatics of quantifiers and semantics and pragmatics of connectives and negation the second part presents the application of formal models to the treatment of cognitive issues related to the use of language and in particular demonstrating cognitive accounts of different types of human interactions the context in utterance interpretation salience inferential comprehension processes figurative uses of language irony pretence the role of syntax in theory of mind in autism and the analysis of the aesthetics of nature finally the third part addresses computational and corpus based approaches to natural language for investigating language variation language universals and discourse related issues this volume will be of great interest to syntacticians pragmaticians computer scientists semanticists and psycholinguists

Pragmatic Markers and Sociolinguistic Variation

2001

this book combines theoretical work in linguistic pragmatics and sociolinguistics with empirical work based on a corpus of london adolescent conversation it makes a general contribution to the study of pragmatic markers as it proposes an analytical model that involves notions such as subjectivity interactional and textual capacity and the distinction between contextual alignment divergence these notions are defined according to how information contained in an utterance interacts with the cognitive environment of the hearer moreover the model captures the diachronic development of markers from lexical items via processes of grammaticalisation arguing that markerhood may be viewed as a gradient phenomenon the empirical work concerns the use of like as a marker as well as a characteristic use of two originally interrogative forms innit and is it which are used as attitudinal markers throughout the inflectional paradigm despite the fact that they contain a third person singular neuter pronoun the author provides an in depth analysis of these features in terms of pragmatic functions diachronic development and sociolinguistic variation thus adding support to the hypothesis that adolescents play an important role in language variation and change

Intercultural Language Use and Language Learning

2007-05-24

eva alcón soler maria pilar safont jordà universitat jaume i spain the main purpose of the present book is to broaden the scope of research on the development of intercultural communicative competence bearing this purpose in mind english learners are considered as intercultural speakers who share their interest for engaging in real life communication according to byram and fleming 1998 the intercultural speaker is someone with knowledge of one or more cultures and social identities and who enjoys discovering and maintaining relationships with people from other cultural backgrounds although s he has not been formally trained for that purpose besides possessing knowledge of at least two cultures is the case of many learners in bilingual or multilingual communities in these contexts the objective of language learning should then focus on developing intercultural competence which in turn may involve promoting language diversity while encouraging english as both a means and an end of instruction see alcón this volume this is the idea underlying the volume which further sustains kramsch s argument 1998 against the native non native dichotomy following that author we also believe that in a multilingual world where learners may belong to more than one speech community their main goal is not to become a native speaker of english but to use this language as a tool for interaction among many other languages and cultures

Pragmatics and its Applications to TESOL and SLA

2021-02-25

a concise introduction to the field of theoretical pragmatics and its applications in second language acquisition and english language instruction pragmatics and its applications to tesol and sla offers an in depth description of key areas of linguistic pragmatics and a review of how those topics can be applied to pedagogy in the fields of second language acquisition sla and teaching english to speakers of other languages tesol this book is an excellent resource for students and professionals who have an interest in teaching pragmatics speech acts the cooperative principle deixis politeness theory and more in second language contexts this book introduces technical terminology and concepts including the fundamentals of semantics and semiotics in simple language and it provides illuminating examples making it an excellent choice for readers with an elementary linguistics background who wish to further their knowledge of pragmatics it also covers more advanced pragmatics topics including stance indexicality and pragmatic appropriateness key features include a comprehensive introduction to pragmatics covering meaning speech acts the cooperation principle politeness metapragmatics and more a unique orientation toward practical application in second language acquisition studies and english language instruction two part chapters clearly separating theoretical introductions from concrete real world applications of the theory thorough coverage that is accessible to both students and professionals currently teaching english to speakers of other languages including sample lesson plans practical chapters on the interface between pragmatics and teaching and on research design pragmatics and its applications to

tesol and sla is a comprehensive and coherent introduction perfect for students researchers and scholars of pragmatics second language acquisition language teaching and intercultural communication it is also an excellent resource for professionals in the field of english language education

Third Language Acquisition in Adulthood

2012-12-19

in recent years researchers have acknowledged that the study of third language acquisition cannot simply be viewed as an extension of the study of bilingualism and the present volume's authors agree that a point of departure that embraces the unique properties that differentiate L2 acquisition from L3 acquisition is essential from linguistic sociological psychological educational and cognitive viewpoints it has become increasingly apparent that the study of L3 acquisition can provide new evidence to help resolve ongoing debates in these areas of study this volume uniquely provides a wide ranging overview of current trends in the study of adult additive multilingualism from formal psycholinguistic and sociolinguistic perspectives adding new insights into adult multilingual epistemology this collection includes critical reviews of L3 in morphosyntax phonology and the lexicon as well as individual studies with unique language pairings including romance germanic slavic and asian languages

Within Language, Beyond Theories (Volume III)

2015-09-04

this is the third volume in the series within language beyond theories which focuses on current linguistic research that surpasses the limits of contemporary theoretical frameworks in order to gain new insights into the structure of the language system and to offer more explanatorily adequate accounts of linguistic phenomena taken from a number of the world's languages this book offers a collection of fourteen chapters organized into three parts and serves as a vehicle for the survey of new voices in discourse analysis pragmatics and corpus based studies part i addresses a panorama of topics related to different discourse types such as talk show discourse multimodal discourse and everyday spoken discourse as well as written academic discourse part ii covers a range of highly controversial issues in pragmatics including the status of ad hoc concepts linguistically encoded meaning explicit content and the lexicographic treatment of modality part iii encompasses chapters which offer an overview of some of the recent phenomena covered in the area of corpus based research including the semantic functions of the temporal meanings of selected prepositions the diffusion of gerundive complements the institutionalization and de institutionalization of neologisms contextual factors in the placement of the adverb well the behaviour of the verb bake in copular constructions the syntactic flexibility of english idioms and their thematic composition tendencies in the formation of nouns in tabloids and the application of cluster analysis to the categorization of linguistic data drawing on recent advances in

discourse analysis pragmatics and corpus based studies the majority of the issues discussed here are approached and investigated from a dual perspective while on the theoretical side an array of different theoretical models is surveyed in the analytical parts the practical applications of the models examined are tested against data from english both british and american estonian and polish the wide range of theoretical and empirical issues discussed in this book will help to provoke further academic discussion on the study of language in the areas of discourse analysis pragmatics and corpus based research

Enhancing EFL Learners' Linguistic Inferences through Pragmatic Implicatures

2023-10-16

master s thesis from the year 2023 in the subject didactics for the subject english pedagogy literature studies university of algiers 2 tam high school course linguistics pragmatics language english abstract the objectives of this dissertation are the following investigate the relationship between efl learning and making linguistic inferences through pragmatic implicatures examine the effect of pragmatic implicatures on efl learners linguistic inferences explain why students succeed or fail at making the correct linguistic inferences through pragmatic implicatures grice s implicature is a fundamental concept in pragmatics in which the second participant infers the speaker s unstated meaning when producing a particular utterance within a general or specific context nonetheless conversational participants such as efl learners may fail to interpret the intended meaning of newly inserted utterances in the efl context therefore the current dissertation highlights the effect of the gricean implicature namely conversational implicature on efl learners linguistic inferences in the efl context it hypothesizes that applying conversational implicatures in efl classroom activities can enhance male and female efl learners linguistic inferences it can also motivate them to interpret the implicit meaning behind the target utterances reaching effective and successful communication besides it attempts to explain why efl learners succeed or fail at making the correct linguistic inferences of the target conversational implicatures the researcher conducts quantitative and qualitative analyses to test and validate the dissertation s hypotheses she collects data by directly observing students performance asking open ended questions and implementing a writing phase to push the students to act upon the target conversational implicatures thus enhancing their linguistic inferences and maintaining effective communication during the english session

Instructed Second Language Pragmatics for The Speech Acts of Request, Apology, and Refusal: A Meta-Analysis

2023-11-18

pragmatic instruction has received momentous attention in second language acquisition sla over the last decades in order to

anthropology and sociology

Interlanguage Pragmatics: A Study of Moroccan EFL Learners' Requests

2015-07-01

the way language is acquired and learnt has for long been an intriguing issue in social science this question has attracted researchers from a variety of disciplines and people from different theoretical persuasion and predilections the process of second language acquisition is yet another of area that is worthy of investigation given to the agglomerate of the issues that this process engenders to second language learners I2 henceforth of interest to the present study is the way this process jointly interacts with a number of factors most important of which is the learner s mother tongue in this regard a question of considerable interest is whether or not a learner s first language affects the process of second language acquisition in such a way that this interference may either help ease or thwart the developmental path of the learning process another interesting query concerns the extent of which formal education reduces or helps circumvent this interference on this view the present study sets as its research goals the objectives of providing an investigation of the issue of pragmatic transfer from I1 into the interlanguage of moroccan learners of english namely when these learners make requests in english more specifically this study will seek to compare the average frequencies of direct and indirect strategies used by both native moroccan english as a foreign language learners and native speakers of english finally this study will further attempt to explore whether transfer decreases as the study level increases namely the case of the moroccan efl university learners at the first and the third level of university

Learning and Using Multiple Languages

2015-02-05

this volume brings together the latest findings from research on multilingual language learning and use in multilingual communities suzanne flynn håkan ringbom and larissa aronin are some of the prestigious scholars who have contributed to this book as argued by this last author in her chapter although multilingualism has always existed the important changes that research on this phenomenon has recently undergone like that of adopting a multilingual perspective in its studies should always be borne in mind this volume considers the languages of multilingual communities as well as the interaction among them as such the chapters adopt a multilingual approach that guides the analysis of grammatical lexical and pragmatic development together with the role of affective and social factors in multilingual settings furthermore this edited monograph is not restricted to an age group in the scope of its studies as it contains research on children teenagers young adults and adults in addition it covers a wide range of sociolinguistic settings including english speaking countries like the united kingdom and canada and northern and central european contexts such as sweden and germany as well as southern settings like spain and

tunisia this book will be relevant to both researchers and teachers due to its educational and sociolinguistic orientation dealing as it does with language learners from various multilingual communities and describing the social representation of languages and the measures for their promotion

Studies on the Teaching of Asian Languages in the 21st Century

2014-03-26

in recent years there has been an increasing demand for and rapid development in the learning and teaching of asian languages as a foreign language throughout the world many governments recognize that asian languages are of strategic economic importance and thus they are now offered as a foreign language by a great number of schools and higher education institutions this book contains chapters written by different authors from several countries on key issues and problems in the teaching of the chinese russian farsi japanese and malaysian languages and some comparative studies the contributors here explore future directions in the teaching of asian languages in the 21st century the ten chapters of the book have been prepared by the authors using the scholarly papers they presented at the second international symposium on asian languages and literatures ades which was held on 3 4 may 2012 at erciyes university kayseri turkey under the title of teaching of asian languages in the 21st century

Investigating the Learning of Pragmatics across Ages and Contexts

2019-08-05

the present volume embraces a series of studies on pragmatic issues taking into account different contexts and ages thus allowing for wider perspectives on interlanguage pragmatics

Second Language Pragmatics

2022-07-14

this element introduces the areas that second language l2 pragmatics research has investigated it begins with a theme based review of the field with respect to l2 pragmatics learning teaching and assessing the section on pragmatics learning examines studies on learners pragmatic production and perception and analyzes research modalities in this field the section on pragmatics teaching examines the effects of and different approaches to l2 pragmatics instruction and the section on pragmatics assessing examines the aspects involved in testing learners pragmatic competence and studies on issues related to validity and rating in pragmatics assessing the element then analyzes studies exploring learners cognitive processes during

pragmatic performance and case studies are provided to showcase two ongoing projects one investigating advanced learners self praise on social media and the other investigating lingua franca pragmatics among children finally the element offers some topics and questions for future research in I2 pragmatics

Encyclopedia of Identity

2010-06-29

for a free 30 day online trial to this title visit sagepub.com/freetrial the two volumes of this encyclopedia seek to explore myriad ways in which we define ourselves in our daily lives comprising 300 entries the encyclopedia of identity offers readers an opportunity to understand identity as a socially constructed phenomenon a dynamic process both public and private shaped by past experiences and present circumstances and evolving over time offering a broad comprehensive overview of the definitions politics manifestations concepts and ideas related to identity the entries include short biographies of major thinkers and leaders as well as discussions of events personalities and concepts the encyclopedia of identity is designed for readers to grasp the nature and breadth of identity as a psychological social anthropological and popular idea key themesartclassdeveloping identitiesgender sex and sexualityidentities in conflictlanguage and discourseliving ethicallymedia and popular culturenationality protecting identityrace culture and ethnicityrelating across culturesreligionrepresentations of identitytheories of identity

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